

Language Acquisition (language ab initio)

What is the Language Acquisition ab initio course about?

The Language Acquisition courses are designed to provide students with the necessary skills (receptive, productive and interactive) and intercultural understanding to communicate successfully in an environment where the language studied is spoken. These two-year courses are organised into themes, which students explore through the study of a variety of authentic written and spoken material.

What skills would I develop as a learner?

The ab initio course is designed for students with little or no prior knowledge of the language. This course focuses on development of language skills, listening, speaking, reading and writing, to enable the student to use the language they have acquired in a range of contexts and for different purposes.

What Language ab initio courses are offered at Neev?

French ab initio, Spanish ab initio

What is studied in the Language Acquisition courses?

All Language Acquisition courses will be delivered through five prescribed themes: Identities, Experiences, Human ingenuity, Social organization, Sharing the planet.

What is the assessment like in Language Acquisition?

In this course, students will have three assessment components:

1. Productive skills – Writing
2. Receptive skills – this includes two components, listening and reading, which are tested separately
3. Productive skills – Speaking in the form of individual orals

How will this Language Acquisition course help me later?

Knowledge of an additional language or languages is highly desirable for admissions in universities around the world. It also serves as a basis for further studies through the use of the additional language.

On a more personal level, this course enables the student to communicate in a language other than his mother tongue or the language of instruction, creating opportunities for social interaction, an awareness of different perspectives and a greater appreciation of other cultures and for one's own.