

### What is the English A: Language and Literature course about?

In this two-year course, which can be studied either at higher level or standard level, students explore and analyse literary texts such as poems, novels, and plays, as well as non-literary texts such as authentic texts found in the environment like advertisements and policies, media articles, and electronic texts.

### What are the differences between higher level and standard level?

- Standard level students study fewer literary and non-literary texts than higher level students
- Teaching time—a minimum of 240 hours at higher level; a minimum of 150 hours at standard level
- Standard level has three assessment components; higher level has four assessment components
- The criteria of assessment are different to account for greater rigour at higher level
- Grade boundaries are higher at higher level—a higher level student has to score more marks than a standard level student to achieve the same grade.
- The duration of the assessment components, such as examination papers, is longer at higher level.

### What are the texts studied at Neev Academy?

Students will study literary texts chosen from a prescribed reading list, and non-literary texts that are contemporary and from everyday encounters. Students will study texts that are written in English as well as texts translated into English.

The titles of the specific literary texts to be studied will be available in the month of February 2019 immediately after the prescribed reading list is released by the IB.

### What is the assessment like in English?

Students at standard level and higher level have the following three assessment components:

- An individual oral assessment that will be internally marked and externally moderated
- A written examination paper that requires the analysis of unseen non-literary texts
- A written examination paper that requires an essay based on literary texts studied

In addition to this, higher level students have another assessment component:

- A written essay (the HL essay) produced over the course of two years

Note: All students are required to maintain a learner portfolio (not assessed) which will be used for reflection, for self-assessment and to record connexions between texts and concepts among other things.

### How will this English course help me later?

This can be answered in two ways:

In the short term, this course is highly desirable for admission into the top universities around the world, even if one is applying for an undergraduate course in science or economics. Also, a good grade allows students to be admitted to undergraduate without having to sit a language proficiency test such as the IELTS.

In the long run, this course helps students develop the ability to analyse ideas critically and make relevant connections in any sphere of life. It also helps develop a student's powers of expression, and encourages an appreciation of other cultures and perspectives, something the world is in need of now.

The skills acquired in this English course are transferrable and demonstrable in subjects as differently perceived from English as mathematics, science and economics at university. The analysis of ideas and the language they are couched in forms an integral part of the course, and is applicable in various professional and personal environments and scenarios throughout life.